

Investing for Success

**Under this agreement for 2017
Agnes Water State School will receive**

\$120,815*

This funding will be used to

- Ensure that each student is exceeding the National Minimum Standard in Literacy and Numeracy with an explicit focus on lifting performance in spelling, writing and number.
- Ensure targeted support for individuals who are not already achieving the National Minimum Standard with specific student goals, researched intervention strategies and utilisation of explicit data collection processes to track and articulate student gains.

Our initiatives include

- Extending and sustaining targeted intervention programs.
- Enhancing teacher capability and consistency of practice to support whole of class and individual student achievement in Literacy and Numeracy.
- Continuing investment in tools that enable self-sufficiency in identifying student needs in a timely fashion.
- Investing in staff resourcing and development to enhance learning environments and minimise disruptions to learning and teaching opportunities in the classroom.
- Investing in human resources to assist in sustaining the achievements of high performing students.

Our school will improve student outcomes by

Implementation Strategy	Costing
Continued Membership with SPELD to support current research in working with students who have difficulty accessing a mainstream curriculum.	\$250
School site licencing for intervention programs and assessment tools to identify specific needs of students.	\$4 000
Physical resourcing for student support programs and differentiation of practice targeting;	\$40 000
<ul style="list-style-type: none"> • Writing tools and resources. • Concrete mathematical resources that enhance teacher practice. • Student support program materials. • Adaptive technology tools and applications that enhance student access to learning across the curriculum. 	
Human resourcing targeting;	\$76 565
<ul style="list-style-type: none"> • High performing student programs and enrichment of learning challenges. • Students operating “at” and just below “C” standard in the learning areas of English and Mathematics to provide a boost to student outcomes. • Target Zero intervention programs in reading, spelling and number. • Staff development in providing for differentiation, understanding and implementing best practice founded in current research and ensuring a consistency of practice and comparability of student achievement and teacher performance. • Increasing teacher and teacher-aide provisions to deliver programs and maximise support in the mainstream classroom learning environment. 	

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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