Our Prep and Prep / 1 classes are well on their way with their learning. Our Preps are focusing on learning their sounds and correlation of numbers. While the Year 1s in the room are using classroom data of positive behaviours to read and create graphs.

The Year 3/4 Happy Tree has started to bloom.
From the Principal
It has been wonderful to see our new students and families settling into our school over the last three weeks. It is amazing that the start to the school year has gone so quickly and we are already a third of the way through this term. With the uneventful passing of day 8 for our school this year, our classes have sunk their teeth into the curriculum and are well into learning. The expectations of our school and individual classes were shared with parents on Tuesday night at our annual parent information session. It was pleasing to see the level of engagement from parents with one of our largest attendance at these evenings.

During the Principal session, I had the opportunity to revisit our direction that we set at the start of 2015 with the idea of CREATE; Consistency of practice, Reviewing our practices, Engaging opportunities for students, A focus on the positive and our core priority – learning, Targeted student support and Education in partnership. It was a wonderful opportunity to share with parents the distance we have travelled and where we are heading, especially promoting the idea that our school is about more than just the curriculum subjects, it’s about how we create an entire learning experience. 2016 is about building upon, refining and ensuring the consistency of practices that we delivered in 2015. We will further clarify our practices in the teaching of Numeracy, Writing and Spelling targeting these three areas for improvement in student achievement. This year we will also further our focus on ensuring that the standard expected at Agnes Water State School is not only comparable to other schools in the state but sets the tone for other schools to follow. This will be achieved through our school based and inter-school moderation practices. Later this term we will introduce our Science Fair to students and continue the diverse range of extra-curricular learning activities.

One such opportunity for all students is the World of Maths program that will be visiting our school on Thursday 23 February and Friday 24 February. This interactive hands on program enables students to explore mathematics through a range of exciting challenges. This program was well received by our students last year. Due to the value of this program, our school is covering the costs for all students to participate. Our Year 3/4 to Year 6 classes will participate in the program on Thursday 23 February, while our Prep to Year 2/3 classes will join in on Friday. Due to the program using our hall on this date our parade will be held in the upper eating area.

Another opportunity for our students is the Agnes Water Has Talent. This fun performance based competition is open to all students and is coordinated by our Music Teacher Mr Henson. Students wishing to be a part of this program are encouraged to talk to Mr Henson about their ideas and ensure their entry is placed in the box in the office by no later than Wednesday 17 February. Students participate in a range of heats during lunch times from Wednesday 24 February with our finals held on parade for the best three performances on Friday 18 March. This competition is all about having fun, having a go and showing off personal talents. We already have a range of nominations for this year’s event and I look forward to seeing the performances planned by students. Students are able to practice on Monday in the hall with Mr Buchanan or on Wednesdays with Mr Henson.

Success Schools Project
Our school will be supported by our Regional Office this semester as a part of the Success Schools project. This project is to help build and sustain practices in literacy in schools. Our Principal Education Advisor, Frank Nastasi, will be visiting our school several times this semester to work with teachers and teacher aides on sustaining our reading program and ensuring this is embedded practice in our school. Our focus on reading over the last few years has seen our school achieve great results in reading, with our school performing better than like schools and similar to National results for the very first time last year.

EFT and BPay Payments for activities
Our school has the functionality for parents to pay for activities via Electronic Funds Transfer (EFT) or BPay. Where payment for an activity is necessary, an invoice for the activity is created and will automatically be sent to parents via email (if registered with the school) or hard copy. On the invoice are the payment options for parents. Payments for activities can be made by part payments using this process, such as in Friday sports where parents can pay weekly.

Our school will also be introducing another electronic process for parents this year through the use of QParents. QParents is an interactive app based product that allows parents to see their child’s reporting history, access current and previous report cards, inform the school of student absences and manage expenses for school activities. This feature will roll out over the next three months to parents with further information coming home as this feature is ready to be accessed by parents.

School Wide Positive Behaviour Support
Over the next two weeks our school will focus on I am a learner and I am respectful. In our school, I am a learner means; we take pride in our work and
achievements, we ensure tasks such as homework, class activities and assignments are completed to the best of our ability, we are prepared for learning, are at school and in class and we help others to learn. I am respectful is demonstrated when we speak kindly and care for others. It is also shown when we use our manners, aware of the personal space of others, look after all property and we follow reasonable instructions and requests.

Thanks to Mr Henson for installing our new signs around the school to help reinforce our school’s expectations.

Head of Curriculum News

Parent Information Session
It was wonderful to see the many parents at our information session this week – the teachers are feeling very supported in the partnerships that are quickly building between home and school. It was a great opportunity for many parents to ask questions about the reason behind decisions about homework, classes and curriculum. I heard a great question about how parents can help their kids at home with homework and thought I would share a couple of ideas. Regardless of the age or ability of your child, when reading with them you can always ask questions to deepen their understanding and build their general knowledge. We can do this really simply by making connections between the story and the child. For example, when reading Wilfred Gordon McDonald Partridge by Mem Fox to the year 2/3 class today, I asked the children if they had a memory about an egg and a chicken similar to what was in the story. So many of them had different experiences, (We had stories about eggs for breakfast, chooks that had died, collecting eggs from the coop and more!) By sharing these stories we are able to broaden their knowledge – and their vocabulary. By building this context for them we are actually deepening their understanding. You can ask things like, ‘Has something similar happened to you?’ ‘Have you read another book where the character was like that?’ ‘Does this remind you of something you have seen in a movie?’ Making connections expands their knowledge and deepens their understanding. Reading is all about understanding and asking these types of questions can lead to some really enjoyable conversations on long car trips!

Classroom Help Welcomed
I also want to take this opportunity to emphasise how welcome you are to be a part of our classrooms. Every teacher I know strongly encourages parent assistance – it is beneficial for every member of our school. Due to the varying abilities in all of our classrooms our teachers successfully use group-work rotations to make sure we support and extend every student. Being a parent means you have so many skills that teachers find useful in our classrooms. Reading, singing, sewing, guitar playing, surfing, gardening, chess, the list is endless. Please have a chat with your child’s teacher and ask how you can spend time being a part of the school. Even if it is just one morning a week or fortnight listening to children read or working with small groups – your help will make a big difference. Please email me if you have any questions.

My child and the Australian Curriculum – (taken from the Australian Curriculum website.)
The Australian Curriculum is designed to teach students what it takes to be confident and creative individuals and become active and informed citizens. It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend. From the first year of schooling to Year 10, students develop knowledge and skills in eight learning areas: English, Mathematics, Science, Health and Physical Education (HPE), Humanities and Social Sciences (HASS), The Arts, Technologies, Languages.

In the early years, priority is given to literacy and numeracy development as the foundations for further learning. As students make their way through the primary years, they focus more on the knowledge, understanding and skills of all eight learning areas. At Agnes Water State School we use the context of our school and community to create units of work to enhance the delivery of the Australian Curriculum.

“Celebrate what you want to see more of.” Tom Peters
This week I am celebrating the magnificent efforts of our dedicated Prep teachers, Mrs Window and Mrs Hancock. They have been pouring so much work into
teaching these excited little students how to work and play together. With the help of their invaluable aides Mrs Millar and Mrs Russo, they have created vibrant and stimulating classrooms saturated in environmental print - crucial for laying the foundations of literacy. We are truly fortunate to have the early years expertise that these two ladies bring to our prep classrooms.

Please share what you see...email me at ltank1@eq.edu.au so we can all benefit from the dedication of our educators.

Yours in Learning,
Mrs Leigh Tankey

Discovery Coast Environmental Group

The Discovery Coast Environmental Group are actively working towards the conservation and beautification of our wonderful environment at Agnes Water and 1770. One of the significant drivers for this group is the reduction of single use plastic bags. The group have started with a collection of 1000 calico reusable and washable bags to give away. Each of our students have received one of these bags today to help in the replacement of plastic. Many thanks to the wonderful sponsors who have made this project a reality.

AGNES WATER 1770

2016 LITTLE ATHLETICS SEASON

SIGN ON DAY

Date: Saturday 5th March 2016
Time: 9am – 11am
Venue: Discovery Coast Sport & Rec Centre
Age Groups: Tiny Tots, Under 6’s to Under 16’s
Cost: Tiny Tots $40 & U6’s – U16’s $80

CASH OR CHEQUE ONLY

Proof of Age for the Registering Athlete is required
Enquiries: Call Melanie Cooper
0408 808 179 for more information.

Little Athletics..... Where everyone is a STAR
Friyday July 8
NAIDOC
Family Fun Day
Lions Park North Bundaberg

For further details contact:
Helen Robertson
Talent Quest Coordinator
T: (07) 4153 5146 or M: 0410 688 137

Three Categories:
1. Primary School
2. High School
3. Open

Talent Quest
Entries Close
Monday, June 27
NAIDOC Week is to increase awareness to the wider community of the First Nations People’s culture, languages, arts, song, dance and hunting practices. NAIDOC week is an opportunity to promote and celebrate the achievements of Aboriginal and Torres Strait Islander people.

**TALENT QUEST ENTRY FORM**

<table>
<thead>
<tr>
<th>Name of performer or group:</th>
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<tbody>
<tr>
<td>Category entered: (please tick)</td>
</tr>
<tr>
<td>Primary School</td>
</tr>
<tr>
<td>Contact Name:</td>
</tr>
<tr>
<td>Address:</td>
</tr>
<tr>
<td>Email:</td>
</tr>
<tr>
<td>Phone: (H/W)</td>
</tr>
<tr>
<td>Type of performance: (Sing, Dance, Poetry)</td>
</tr>
<tr>
<td>Requirements: (CD player, back up support etc)</td>
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<tr>
<td>Performers details: Must be signed by Parent/Guardian if under 18 years</td>
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The Bundaberg & District NAIDOC Committee Talent Quest will be held in conjunction with the Family Culture Day on Friday 8 July 2016 at the Bundaberg North Lions Park.

Competition will commence at approximately: 11:30am for the Primary School Students category, 1:00pm for High School Students category, 3:00pm for Open category.

Please note that submission of an entry form does not guarantee participation in the NAIDOC 2016 Talent Quest: All performer entries will be assessed on the following criteria:

- Solo, arts and acoustic performers are encouraged to be of Aboriginal and/or Torres Strait and/or South Sea Islander descent and live, work and/or study in the Bundaberg Region.
- Band/group members must live, work and/or study in the Bundaberg Region and be encouraged to have at least one member of Aboriginal and/or Torres Strait and/or South Sea Islander descent.

Graham McLaughlin will be providing back up music and support on the day:

- If a back-up CD is to be used, advise the Coordinator, Helen Robertson, so that arrangements can be made.
- Two CD’s must be provided with back up music and be able to play on a variety of models of CD players.
- Please provide detailed information regarding other production needs such as stage layout, backing music, microphones etc.
- All musicians to provide their own instruments.

Breaking any of the following rules will result in instant dismissal:

- The Bundaberg & District NAIDOC 2016 Talent Quest will not accept explicit language and/or behaviour being part of the performance.
- This is a strictly drug and alcohol free event. The performer/s or guardians will be held responsible for the behaviour of attendees and may be called on to manage the behaviour of any of the performer/s supporters.
Apply now to be a 2016 Census Area Supervisor!
The Australia Bureau of Statistics is seeking motivated and community minded project managers to work on the 2016 Census and make a difference in your community.

**Area Supervisors are:**
- Non-office based positions requiring travel
- Casual temporary positions, with flexible working hours.

**As an Area Supervisor, you will:**
- Recruit, manage and train a small team of temporary Census field staff
- Implement and manage the Census delivery and collection processes and procedures
- Undertake a range of administrative tasks, including the receipt, handling and storage of a range of Census materials
- Earn $34.76 per hour (inclusive of 25% loading).

**As an Area Supervisor, you must:**
- Know your local community
- Hold a current driver’s licence
- Be comfortable using computer, tablet and mobile devices
- Comply with ABS work health and safety policies
- Hold Australian Citizenship or have the legal right to work in Australia.

Job seekers from diverse backgrounds, including non-English speaking backgrounds and Aboriginal and Torres Strait Islander people, are encouraged to apply.

More information is available from the ABS website.
Apply online at abs.gov.au/careers
2016 school calendar
Queensland state schools

There are 194 school days in 2016. Semester 1 2017 commences for teachers on January 19 and for students on January 23.

STAFF PROFESSIONAL DEVELOPMENT DAYS
Staff professional development days for teachers are January 21-22, April 6-8, and October 17. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out-of-school hours.

PUBLIC HOLIDAYS
Public holidays are set by the Industrial Relations Minister.
Public holidays for a local show are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE
November 18 is the final date for Year 12 attendance for receipt of a Senior Statement. November 25 is the final date for student attendance in years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holidays on December 2.

The information in this calendar was correct at the time of publication (July 2015) but may be subject to change.

For more information and the latest version of this calendar, visit www.education.qld.gov.au
Dear Parents

1. Please provide two paper bags, one for little lunch and one for big lunch.

2. All Lunch orders must be pre-ordered.

3. Please write your child's name, class, order and amount enclosed (also if change is required).

4. Please keep both bags together.

5. Please DO NOT staple or sticky tape bags shut.

6. Orders must be placed in the Tuckshop tray in the classroom before school starts.

7. If possible, please do not send large amounts of money in the orders as children have difficulty looking after the change.

The tuckshop cannot be held responsible for lost money.

What you can do as a Parent to support our Tuckshop

The tuckshop is a service provided for the children with the money made going towards much needed resources for Agnes Water State School.

Without volunteers, the tuckshop cannot continue to provide this service to our kids. If you would like to help in the tuckshop, be it one day a month or a couple of hours when you can, call in and see our convenor, Debbie Ahern for a chat.

Tuckshop days are Wednesday, Thursday and Friday

Smart Choices
(Healthy Foods & Drink Supply Strategy for Qld Schools)

Queensland State School Tuckshops have in place a healthy, balanced eating plan. Guidelines are implemented towards:

Green: Food & drinks we encourage children to select most.

Amber: We encourage children to select small serves of these items.

Red: These foods are not available- Only allowed 2 days per semester!
<table>
<thead>
<tr>
<th>Sandwiches – GREEN</th>
<th>Salad Tubs – GREEN</th>
<th>Snacks (Baked in Tuckshop)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Available Both Lunch Breaks)</td>
<td>(Salad includes: Lettuce, Tomato, Cucumber, Carrot, Beetroot, Cheese &amp; Egg. Served with Mayo/Caesar Salad Dressing)</td>
<td>Muffins (Bluberry / Choc)</td>
</tr>
<tr>
<td>Served on Wholemeal Bread - No Butter or Margarine - Mayo is used with Salad items</td>
<td>Garden Salad</td>
<td>$1.50 A</td>
</tr>
<tr>
<td>Egg and Lettuce</td>
<td>Ham / Chicken / Tuna and Salad</td>
<td>Savoury Muffins</td>
</tr>
<tr>
<td>Salad</td>
<td>Tuna / Chicken Pasta Salad</td>
<td>Pikelets (2)</td>
</tr>
<tr>
<td>Chicken/ Ham/ Tuna and Salad</td>
<td>$4.00</td>
<td>Red Rock Chips 45g</td>
</tr>
<tr>
<td>* WRAPS / ROLLS .... Add $ .50</td>
<td>Burgers - Green</td>
<td>Popcorn</td>
</tr>
<tr>
<td>Toasties</td>
<td>Chicken Burger (Lettuce &amp; Mayo)</td>
<td>Fruit (Seasonal)</td>
</tr>
<tr>
<td>Cheese</td>
<td>$4.50</td>
<td>Drinks</td>
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<tr>
<td>Cheese &amp; Tomato</td>
<td>Chicken Burger with Full Salad</td>
<td>Water (600ml)</td>
</tr>
<tr>
<td>Chicken / Ham and Cheese</td>
<td>$5.00</td>
<td>Plain Milk (300ml)</td>
</tr>
<tr>
<td>Ham Cheese &amp; Tomato</td>
<td>$3.20</td>
<td>Flavoured Milk (Choc or Straw)</td>
</tr>
<tr>
<td>Jaffles - GREEN</td>
<td>Beef Burrito</td>
<td>100% Juice (300ml)</td>
</tr>
<tr>
<td>Baked Bean and Cheese</td>
<td>(Beef Mince/Lettuce/Tomato/Sour Cream on Toasted Wrap)</td>
<td>(Orange, Apple or Apple&amp;Blackcurrant)</td>
</tr>
<tr>
<td>Spaghetti &amp; Cheese</td>
<td>$3.00</td>
<td>Muffin Pizzas</td>
</tr>
<tr>
<td>(Hawaiian / Margarita / BBQ,Chicken) Made with English Muffin</td>
<td>Chicken Wraps</td>
<td>(Chicken Tender /Lettuce/ Sweet Chilli Sauce on Toasted Wrap)</td>
</tr>
<tr>
<td>Jacket Potatoes</td>
<td>$3.50</td>
<td>(Choice of Toppings: Beef Mince / Chicken &amp; Gravy / Baked Beans)</td>
</tr>
<tr>
<td>(Choice of Toppings: Beef Mince / Chicken &amp; Gravy / Baked Beans)</td>
<td>Hot Food - 2nd Break Only - Amber</td>
<td>Frozen Snacks</td>
</tr>
<tr>
<td>Hot Rolls (Served on Hot Dog Rolls)</td>
<td>180g Cruiser Beef Pie</td>
<td>Frozen Yoghurt</td>
</tr>
<tr>
<td>Hot Chicken &amp; Gravy Roll</td>
<td>$3.50</td>
<td>Fandangles</td>
</tr>
<tr>
<td>Chicken Cheese &amp; Mayo Roll</td>
<td>$3.50</td>
<td>Icy poles</td>
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<tr>
<td>Chicken Goujons (Bag of 5)</td>
<td>$3.00</td>
<td>Slush Puppies</td>
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<td>Zooper Doopers</td>
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