CONGRATULATIONS TO OUR HOUSE CAPTAINS

The 2015 House Captains were announced last Friday with six successful candidates. The competition pool for the positions this year was extremely tough and each of our school leaders is applauded for their efforts in applying for these positions.

Rays Captains – Bailey Jackholme & Annabell Kennedy

Sharks Captains – Ebony Wheeler & Jakob Wardlaw

Stingers Captains – Kaden Winzar & Ella Rupp

Calendar of Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 17 Mar</td>
<td>Teacher Twilight PD Session</td>
</tr>
<tr>
<td>Wed 18 Mar</td>
<td>Year 4J Excursion</td>
</tr>
<tr>
<td>Fri 20 Mar</td>
<td>Cross Country</td>
</tr>
<tr>
<td>Mon 23 – Fri 27 Mar</td>
<td>Parent-Teacher Meetings</td>
</tr>
<tr>
<td>Mon 23 Mar</td>
<td>P&amp;C Association AGM</td>
</tr>
<tr>
<td>Thur 26 Mar</td>
<td>Walk-a-thon</td>
</tr>
<tr>
<td>Wed 1 April</td>
<td>Year 5/6 Boys AFL Gala Day</td>
</tr>
<tr>
<td>Wed 1 April</td>
<td>Transition Day 1 for Kindy - Easter Bonnet Parade P-2</td>
</tr>
<tr>
<td>Thur 2 April</td>
<td>Academic Triathlon – Math</td>
</tr>
<tr>
<td>Fri 3 April</td>
<td>Good Friday</td>
</tr>
</tbody>
</table>

Easter Vacation 3 April to 19 April

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 20 April</td>
<td>School Resumes</td>
</tr>
<tr>
<td>Tue 12 May</td>
<td>NAPLAN</td>
</tr>
<tr>
<td>Wed 13 May</td>
<td>NAPLAN</td>
</tr>
<tr>
<td>Thur 14 May</td>
<td>NAPLAN</td>
</tr>
<tr>
<td>Fri 15 May</td>
<td>Transition day 2 for Kindy - Under 8’s Day</td>
</tr>
<tr>
<td>Mon 25 May</td>
<td>World of Maths</td>
</tr>
<tr>
<td>Tue 26 May</td>
<td>World of Maths</td>
</tr>
</tbody>
</table>

Please see the attached State School’s Calendar for information about school terms and student free days.

UNIFORM SHOP
Uniform shop hours
Tuesday   8:30 – 9:00
Thursday  2:30 – 3:00
From the Principal

It is wonderful to see the hard work of our teachers pay off with their acknowledgement of being a part of the 50 most improved schools in Queensland based on our 2014 NAPLAN data. This improvement is based on a comparison with like-schools (similar socio-economic status) and the level of improvement of individuals from Year Three to Year Five and Year Five to Year 7. This improvement rate is a significant step forward for our school and is the first step in developing an ongoing a performance level that is comparable to and exceeds national averages. To achieve this it is important that our school is clear on its expectations and best practices of curriculum development and delivery. This Tuesday Afternoon our teachers will be working collaboratively to refine our expectations and practices, specifically in the subject area of English. We will look at the consistency of our practices in supporting students when engaging in texts, differentiating our practices in spelling meeting the needs of the individuals in our classes and ensuring we have a consistent approach to our homework as per our school policy. We have already been receiving fantastic feedback from families of the classes that have fully adopted this policy.

Our school has targeted the Great Results funding to a new model of intervention delivery that focuses on specific challenges that face individuals in Literacy and Numeracy. We have been able to commit an additional 21 hours of Teacher Aide Support per week and develop a timetable for support that guarantees every classroom has Teacher Aide support in the mornings. The Aides will assist in Literacy programs and give targeted support that will focus on specific goals that will engage 1/3 of our students throughout 2015. A part of this process is refining our assessment tools to develop relevant data on individual students that highlight school, class and personal areas for improvement. Further to this we have already invested in a learning program that will support all students who find reading difficult and we have extended our Numeracy Assessment resources to identify needs within our school.

Our school isn’t only committed to supporting students who struggle with education, but extending our opportunities to engage and enrich all students.

Today I spoke to our Year 4, 5 & 6 students about our upcoming Mathematics Tournament on the last day of this term and the Readers Cup for Year 5 & 6 happening in Term Two. For all year levels we will be bringing in the SPECTRA science awards next term. These individual challenge cards that students complete at home with their family will be showcased at a science fair in Term 3 during National Science Week. As a personal challenge, children in Year 3 to 6 will have the opportunity to participate in the University of New South Wales ICAS Tests. These opportunities are a perfect way for our students to extend themselves academically and be an active participant in our school.

Many of our students are already looking for ways to make the most of the opportunities at our school. Yesterday we had eight of our senior students participate in the District Tennis Trials in Bundaberg. Congratulations to our students who demonstrated great sportsmanship and gusto in their efforts. Well done to Matilda Gourlay who has been selected as a part of the District Team and Luca Bowe who made it to play offs for a shadow position.

Luca hasn’t only been active on the sporting field, but in conjunction with Jakob Wardlaw has been busy reaching high performance levels academically at an international level. With the encouragement of Mrs Swan, Jakob and Luca are now ranked number two in an international online competition for the study of Indonesian. This achievement is a well-deserved recognition of their commitment to achieving the best of their abilities.

I look forward to seeing our students continuing to excel over the year.

Easter Bonnet Parade

As a part of our transition into school we will be joined by the Agnes Water Kindy on Wednesday 1 April from 9:00am to 11:00am. During this morning the Kindy class will work with our Preps in making Easter Bonnets and participating in a range of Easter based activities. The morning will culminate with an Easter Bonnet Parade starting at 10:20am.

Our Year 1 and Year 2 students from all classes will also join in for the Easter Bonnet Parade. Students in Year 1 and Year 2 are encouraged to participate in this
parade by making a bonnet at home or making one during second break on Monday and Tuesday in the Library during the last week.

Children that are starting Prep in 2016, and do not attend Kindy, are welcome to join us for the morning. It is important that a parent is in attendance with their child and must pre-register with the school by no later than Friday 27 March. Non-Kindy children must bring a waterbottle, hat and their morning tea.

**Annual Cross Country**

Our Interhouse Cross Country will be held next Friday as soon as possible after 8:40am. Students will proceed to their classes to start the day, mark the roll and will then move to the covered play area at the oval.

It is expected that students will sit with their houses during the course of the day. The event will commence with our 5 to 8 year old students, then we will move into the 3km events, finishing with the 2km and 1km events after first break (program attached to the newsletter).

Parents are welcome to join us for the morning and get behind their child’s team. One of the shade sails will be set aside for parents for this event.

While sporting events such as this and Athletics are a competition between our houses, the most significant difference in points doesn’t come from our 1st, 2nd and 3rd placed students, rather from the students who get in and participate fully in each event. Please remember that this is a school day and a school event with the expectation that all students participate.

In the event of wet weather or poor track conditions, the Cross Country will be postponed to Friday 27 March.

We are seeking the assistance of parent helpers on the day to help keep our students safe and encourage them around the course. If you are able to assist on the day, please call the office to advise of your availability.

Tuckshop will still be run at the Cross Country, however it will be operating with a modified menu. Please see the menu attached.

**Head of Curriculum News**

As you walk around our lovely school at 8:40am each day you will see students engaged in lots of hands on, student centred learning. Every minute is valuable, and the smiles on the faces of the learners show that they enjoy it too!

**Professional Development**

Staff at Agnes Water State School are committed to being life-long learners. At the moment we are participating in a three week online professional development series. Each afternoon after school, staff can attend on line sessions that showcase a range of inspiring and practical ideas to use in their classrooms. Educators will be sharing pictures from their classrooms and showcasing how they use digital tools, clever routines and transitions, and innovative pedagogies to make learning and assessment dynamic and engaging. It’s exciting to know that regardless of where we live and teach, we can still access cutting edge practices through the use of technology.

Next Tuesday afternoon staff are also participating in a twilight professional development session designed to share our whole school expectations about how we teach literacy in our school. This will ensure that our programs are aligned, and that we share a common language throughout the school. Using this common language, along with strong research based programs is proven to maximise student learning.

**Homework Policy**

Thank you for the pleasing parent feedback about the way we deliver homework at our school. Our homework matrix is based on the research of Ian Lillico (www.boysforward.com.au) and is designed to ensure a balance between work in the home and work from school. We have a copy of ‘Homework and the Homework Grid’ by Ian Lillico if you would like more information about our choices. Please email ltank1@eq.edu.au if you have questions.

**Parent Teacher Interview**

Week 9 brings a valuable opportunity for parents to have one on one discussion with their child’s teacher. I strongly encourage you to make an appointment to discuss your child’s achievements, as well as work with the teacher on areas to improve.

The Parent Teacher Interview online booking tool opened on Tuesday. Within five minutes of sending this information out to parents, we had parents
booking for interviews. The significant benefit to this process is that parents can see all options for booking times and select a schedule that suits them, rather than having to nominate several times and hoping that the school can accommodate these times on the same day. Please remember that bookings for interviews close on Wednesday 18 March. If you require access to a computer you are able to use the computer kiosk that has been set up in our foyer.

Come prepared with any questions you may have. It has been proven time and time again that when teachers and parents support each other, the students make massive improvements and experience real success.

Continuing Explanation of the Australian Curriculum for Parents - from ACARA (Australian Curriculum, Assessment and Reporting Authority)

As outlined at the parent information session at the beginning of the term, we are developing a whole school curriculum plan that is directly aligned to the Australian Curriculum. To support this process we have organised for Caroline Hollis - Senior Project Officer, Australian Curriculum, Queensland Curriculum and Assessment Authority – to create a professional development program to support staff in their implementation of the Australian Curriculum. Our school will be hosting a twilight session early in term two with a curriculum team from Brisbane.

“Celebrate what you want to see more of.” Tom Peters

Our hard working teachers utilise every opportunity we have to enrich learning for your children. This week I am celebrating the tireless efforts of Mrs Chrissy Jackholme in 4J. Students in her class actively participate in their learning and as part of their technology lesson were presented with the real issue of utilising space in their classroom. They had to plan and design a solution to their way their classroom was organised. When learning is relevant to their needs it creates a higher level of engagement and enthusiasm.

These are the portraits – works in progress – where students have selected colour to express different moods. Students were able to articulate their colour choice to match feelings – blue for calm, yellow for happy and so on. Be sure to stop by to see the finished product.

Please share what you see as you walk around our lovely school...email me at ltank1@eq.edu.au so we can keep ensuring that our children flourish.

Yours in Education,

Mrs Leigh Tankey
### Agnes Water State School Cross Country Program 2015

<table>
<thead>
<tr>
<th>Event Number</th>
<th>Event</th>
<th>Distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2010 Boys</td>
<td>800 m</td>
</tr>
<tr>
<td>2</td>
<td>2010 Girls</td>
<td>800 m</td>
</tr>
<tr>
<td>3</td>
<td>2009 Boys</td>
<td>800 m</td>
</tr>
<tr>
<td>4</td>
<td>2009 Girls</td>
<td>800 m</td>
</tr>
<tr>
<td>5</td>
<td>2008 Boys</td>
<td>1 km</td>
</tr>
<tr>
<td>6</td>
<td>2008 Girls</td>
<td>1 km</td>
</tr>
<tr>
<td>7</td>
<td>2007 Boys</td>
<td>1 km</td>
</tr>
<tr>
<td>8</td>
<td>2007 Girls</td>
<td>1 km</td>
</tr>
<tr>
<td>9</td>
<td>2002/2003 Boys</td>
<td>3 km’s</td>
</tr>
<tr>
<td>10</td>
<td>2002/2003 Girls</td>
<td>3 km’s</td>
</tr>
<tr>
<td>11</td>
<td>2004 Boys</td>
<td>3 km</td>
</tr>
<tr>
<td>12</td>
<td>2004 Girls</td>
<td>3 km</td>
</tr>
<tr>
<td>13</td>
<td>2006 Boys</td>
<td>2 km</td>
</tr>
<tr>
<td>14</td>
<td>2006 Girls</td>
<td>2 km</td>
</tr>
<tr>
<td>15</td>
<td>2005 Boys</td>
<td>2 km</td>
</tr>
<tr>
<td>16</td>
<td>2005 Girls</td>
<td>2 km</td>
</tr>
</tbody>
</table>
MOVEit EXPO
HEALTH FITNESS WELLBEING

Saturday May 23 from 11am to 3pm
St Lukes Anglican School
4 Mazzer Street, Bundaberg

PROFESSIONAL FITNESS TRAINERS
HEALTH EXPERTS
FRESH FOOD PRODUCERS
LOCAL SPORTING CLUBS

and loads of great information for your better health & wellbeing.

Join us for MOVE it at the Ring Road Run Weekend!

ALL WELCOME | FREE ENTRY
For more info call 1300 883 699

www.bundaberg.qld.gov.au/moveit
MOVE it is an initiative of Bundaberg Regional Council

THEY’RE HATCHING AT KOORANA
THEY 'RE HATCHING AT KOORANA

DON’T MISS OUT

For the next 4 months our baby crocodiles will be hatching at Koorana - an event all children should witness. "THE BIRTH OF A DINOSAUR!"

To make a booking or for more information please contact Koorana Crocodile Farm on:

phone 4974 4700, 4974 4703
fax 4974 4703
email kooranacrocfarm@gmail.com

We look forward to seeing you soon.

EXPECTED 2018 HATCHING DATES:

These are the current dates. Further dates will be available soon.

Sun 08/3/15  Sun 12/4/15
Mon 13/3/15  Tues 14/4/15
Tues 21/3/15  Wed 15/4/15
Wed 04/4/15  Thurs 06/4/15
Thurs 11/4/15  Fri 13/4/15
Fri 17/4/15  Sat 21/4/15
Sat 28/4/15  Sun 07/5/15

Other dates will be available soon – please contact us.

The Beach Break Bar
(Agnes Water Surf Club)

is under

New Management

and we would love to meet you!

We are now open 7 days a week from 11am.

Don’t forget we have the courестьy bus, kids room

and free wi-fi.

Present this ad to one of our friendly staff

to receive 10% off your next meal.

Call us on 4974 9777 to book a table or

our courестьy bus.

So why not come and

see us

Agnes Blue playing this Sunday from

2pm

Find us on Facebook: thebeachbreakbar

We are now open 7 days a week from 11am.

Don’t forget we have the courестьy bus, kids room and free wi-fi.

Present this ad to one of our friendly staff to receive 10% off your next meal.

Call us on 4974 9777 to book a table or our courестьy bus.

Find us on Facebook: thebeachbreakbar
2015 school calendar
Queensland state schools

There are 195 school days in 2015. Semester 1 2015 commences for teachers on January 22 and for students on January 27.

STAFF PROFESSIONAL DEVELOPMENT DAYS
Staff professional development days for teachers are January 22 and 23, and October 19, with three additional flexible days. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out of school hours.

PUBLIC HOLIDAYS
Public holidays are set by the Industrial Relations Minister. Public holidays for a local show are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE
November 20 is the final date for Year 12 attendance for receipt of a Senior Statement. November 27 is the final date for student attendance in years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holidays on December 4.

All other state primary, secondary and special schools will close on December 11.

In 2016, all state schools will re-open for students on January 25. The information in this calendar was correct at the time of publication (August 2014) but may be subject to change.

for more information and the latest version of this calendar, visit www.education.qld.gov.au

Great state. Great opportunity.
And a plan for the future.

Queensland Government