## Calendar of Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 2 Nov</td>
<td>Wadjiny School Performance Tour</td>
</tr>
<tr>
<td>Tues 3 Nov</td>
<td>PIRLS Year 4 International Assessment</td>
</tr>
<tr>
<td>Wed 4 Nov</td>
<td>Prep Transition Morning</td>
</tr>
<tr>
<td>Thurs 5 Nov</td>
<td>Secondary School Readiness Program at Rosedale P-12.</td>
</tr>
<tr>
<td>Fri 6 Nov</td>
<td>Year 5 School Leadership Nominations Due</td>
</tr>
<tr>
<td>Tues 10 Nov</td>
<td>Principal Meeting</td>
</tr>
<tr>
<td>Wed 11 Nov</td>
<td>Principal Meeting</td>
</tr>
<tr>
<td>Wed 11 Nov</td>
<td>Remembrance Day Parade</td>
</tr>
<tr>
<td>Thurs 12 Nov</td>
<td>Prep Transition Morning</td>
</tr>
<tr>
<td>Fri 13 Nov</td>
<td>P&amp;C Student Disco</td>
</tr>
<tr>
<td>Mon 16 Nov</td>
<td>P&amp;C Meeting</td>
</tr>
<tr>
<td>Wed 18 Nov</td>
<td>25th Anniversary Display 9:30am – 11:00am</td>
</tr>
<tr>
<td>Mon 30 Nov</td>
<td>Year 6 Dinner</td>
</tr>
<tr>
<td>Tues 1 Dec</td>
<td>Secondary School Readiness Program at Rosedale P-12.</td>
</tr>
<tr>
<td>Tues 1 Dec</td>
<td>Prep Book Launch</td>
</tr>
<tr>
<td>Thurs 3 Dec</td>
<td>Secondary School Readiness Program at Rosedale P-12.</td>
</tr>
<tr>
<td>Wed 9 Dec</td>
<td>School Awards &amp; Concert Night</td>
</tr>
<tr>
<td>Thurs 10 Dec</td>
<td>Celebration Day &amp; Room clean</td>
</tr>
<tr>
<td>Thurs 10 Dec</td>
<td>Report Cards Sent Home</td>
</tr>
<tr>
<td>Fri 11 Dec</td>
<td>Final Day for 2015</td>
</tr>
</tbody>
</table>

### Workman’s Beach Clean Up

Students from our Environmental Group, Year 2 and community members worked together to clean up Workman’s Beach on Friday 23 October.

### Exploring our local History

As a part of our 25th Anniversary, classes are exploring the changes that have occurred in our local area during this time.

### Agnes Water State School

Celebrating 25 Years of Education

Join our school for a historical morning on Wednesday 18 November from 9:30am to 11:00am
From the Principal
This morning I had the opportunity to celebrate many of our students whom demonstrated our school rule of I am a Learner. I am a Learner is an important expectation in our school as it is the core of our purpose and is a value that we should hold for life.

The students that I celebrated on parade are active learners, who take every opportunity presented to them and have a go. The first group were 30 students who represented our school in a Spelling Tournament at Rosedale last Friday. I am very proud of our students, not only for their performance in the competition, coming second in both the Senior and Primary divisions, but by their attitude and sportsmanship. Twenty-two teams from six schools participated in this round of the Academic Triathlon.

The second group of students were those who have been participating in the UNSW International Competitions for Reading, Writing, English, Spelling and Mathematics. This year we have had 55 students participate in these competitions with approximately 30% of these students performing in the top 20% of National Results.

An attitude of being a learner for life is something we want our students to leave this school with. It is also something as staff we aim to model for our students, whether it be academic or on the sporting field. Recently one of our staff highlighted the accomplishments that can be achieved by setting goals and committing yourself to learning a skill. Mrs Michelle Millar, one of our lovely teacher aides was awarded her black belt in Tae Kwon Do over the weekend. It is this level of success that we want for your children, in whatever passion they follow.

To assist in maintaining our focus and direction, our school has developed a mission statement that not only reflects our motto, but thoughts and ideas presented by parents.

Our Mission
To develop highly numerate, literate, confident and independent learners that are resilient and prepared for an ever-changing future.

We do this through:
- challenging, engaging and meaningful learning opportunities that consider the individual learner.
- setting high expectations and providing the support to enable student achievement.
- providing safe, supportive and well managed learning environments that are imbedded with a rich, contextualised curriculum that fosters inquiry.
- establishing common foundations, language and transitions that support both staff and students.
- ensuring effective, timely and meaningful feedback to parents, students and staff.
- maintaining a highly professional staff that continue to develop their currency of practice.

I look forward to our continued journey in helping our students to Learn and Grow.

School Readiness
Our Year 5 students are starting to show their leadership skills as a part of our School Transition Program for our future Prep students. The buddy program introduced in Term 3 is assisting our future students in becoming comfortable with our school environment and giving them a friendly face that they will know in our school next year.

Our most recent transition saw students developing their patterning and fine motor skills.

We have two more transitions occurring on Wednesday 4 November and Thursday 12 November from 8:40am to 11:00am.

Wadjiny Performance
On Monday afternoon all classes will join in with a performance from P.I.E productions entitled Wadjiny. The cost of this program is being covered by the school to enable full participation.
Student Free Day
Our Student Free Day last week was a great opportunity for our staff to progress our agenda of improvement in curriculum delivery. Throughout the day we focused on our writing program and refining our practices in teaching and assessing concept knowledge in Mathematics. Further to this, our staff worked to develop a Code of Behaviour for all staff that extends upon our School Wide Positive Behaviour Support. While all departmental employees operate under the Code of Conduct, it is important for our school staff to have a code of behaviour that is specific to our school site and clarifies the types of behaviours and the culture that we want to model for your children. As adults, we all set the example for children in the way that we talk, behave and interact. Our Code of Behaviour for staff aligns with the four school rules for our children of I am Safe, I am a Learner, I am Respectful and I am Responsible.

Within our school wide positive behaviour support model, these four behaviour expectations are not only important for our students and staff, but for anyone who comes into our school.

Sad Farewells
It is at this time of the school year that teacher transfers are announced and we often have to say farewell to staff who have had a significant contribution to the education of children in the community. At the end of this year, we will be saying farewell to Mrs Jacqui McTague who will be transferring to Rosedale P-12 school. While Mrs McTague will be a great loss to our school, she will be a win for Rosedale and will become another familiar face for our Year 6 students who will be attending Rosedale in 2016. We wish Mrs McTague the very best for her future in Education.

Class appointments for 2016
We are anticipating an enrolment of 203 students to commence our school year. This is a drop in 50 enrolment from the start of 2015 and will have an impact upon our staffing models for next year. As a school we are committed to providing the best educational outcomes for our students no matter the size of our enrolments. One of our goals for 2016 is to reduce the overall size of each of our classes. We will be doing this by changing some of our teaching roles across the school and committing allocations to increase the number of classes available. While we will be officially funded for 8 classes next year, we are aiming to start the school year with 9 classes utilising various funding models to support this school structure. In making decisions around class enrolments, we will be looking at social mixes, student achievement and class teacher history. Working towards 9 classes will lead to an overall reduction in class sizes with a target for most of our early year classes to be between 20 and 22 enrolment and our upper classes between 24 – 26 enrolment. This planning also allows for changes in enrolment throughout the year keeping our classes under the target sizes of 25 for P-3 and 28 for Year 4-6.

At this point in time, most of our classes will be multi-age as this provides significant opportunities for differentiation of student learning. Please be aware that teacher and class placement requests are not an option for 2016 as previously advised on the survey in Term 3, unless due to family reasons ie. separation of siblings, however we will always aim to provide a balance of teachers and classroom mixes for your child over the course of their education at Agnes Water State School.

School Wide Positive Behaviour Support
As our school moves into the second stage of our School Wide Positive Behaviour Support program, we will continue to communicate and clarify our expectations with students in the school and will share this with parents through our newsletter. In the last two weeks our class have focused on I am a Learner and I am Responsible.

I am responsible.
Students have been learning that they have certain rights which can’t be taken away and responsibilities that go along with these rights. For example:
• You have the right to feel safe, and you have the responsibility not to do things that may hurt you or others.
• You have the right to have a place to live, and you have the responsibility to keep your room clean and to help around the house.
• You have the right to have enough to eat, and you have the responsibility to yourself to eat things that are good for you.
• You have the right to an education, and you have the responsibility to use the opportunity wisely and work hard in school.

I am respectful.
Students have been learning the appropriate way to borrow something, with respect for the other person’s property. Classroom discussions focused on:
• Whenever someone has something that you would like to borrow, you always have to ask whether it is okay to borrow it.
• The person must first give you permission to use their possession.
• Most people will be happy to lend you something if they are confident that it will come back to them in the same way it was given to you.
• By returning it in the same condition, you show the person that you respect them and their property.

HOC News
Australian Curriculum Update
Special thanks to the parents who attended our Curriculum at AWSS workshop last week. Many parents also emailed with their questions and feedback and this is something we would like to encourage. If you have questions about how we keep track of your child's progress, how to help them if they are below a C, how to extend and challenge them and how to understand their task sheets please always feel welcome to email me. We will run another workshop early next year. It's always good to know where we are coming from and how we make our decisions about the curriculum context.

All schools in Australia must teach the Australian Curriculum and the beauty of it is that we, as educators, get to decide the context through which it is delivered. Our teachers have utilised our school's 25th Anniversary as a fantastic opportunity to engage students in many of the Geography and History areas of the Australian Curriculum. This has enriched their learning greatly with students in Mrs Hancock’s class interviewing people in our community across many generations to see the changes that have taken place in our lovely town. Mrs Window has arranged for her class to discover the changes to our police force in the last 25 years by visiting and interviewing policemen in our town. Miss Kate's class have been exploring the changes in our landscape while learning some very important environmental messages about caring for our beaches. Such wonderful, memorable learning experiences closely linked to the Australian curriculum means wonderful depth of learning for your children.

A number of our year four students have been selected to take part in the Progress in International Reading Study (PIRLS). PIRLS is an important educational research project investigating student achievement in reading. More than 50 countries, including Australia, are participating in this study. PIRLS is an important activity to keep us, as parents and citizens, informed about how students in Australia are performing in comparison to their peers in other countries and to compare programs of study and teaching practices. Please contact us if you would like further information. Information packages were sent home to students in preparation for the test on Tuesday 3rd November.

Celebrate what you want to see more of.....
This week I would like to celebrate the work of all of our teachers in a letter, Happy World Teacher's Day!

To our dedicated teachers,
Thank you for the way you care for my child - for finding three of four different ways to explain grouping in maths until they understand, for making sure your classrooms are vibrant, fun, hubs of learning, for letting my child discover and really enjoy how the world works, for stopping when you are probably on your way to another playground duty to listen to their little story about their dog having puppies. Thank you for teaching them to be a good sport, for taking them surfing and dragon boating and paddle boarding, for showing them firsthand how rubbish from our beaches can be made into a work of art to teach others. Thank you for smiling at them the first thing in the morning every day - because sometimes mornings are a bit rough! Thank you for giving up your spare time to run guitar clubs, choir groups, chess games, performance groups, garden clubs, spelling competitions and drama groups. Thank you for making your lessons interesting - from creating strong links with our sister school in Indonesia with letter writing and cultural puppet shows in our LOTE classes, classroom blogs about novels, through to designing personal health plans that will stay with them for life. It reassures us as parents that our children are given such a wealth of opportunity by people who genuinely care.

Have a wonderful World Teacher's Day!

Mrs Tankey
Head of Curriculum
P & C News

90’s Disco Party
13th November
Prep-year 2
5pm to 6.15pm
Year 3 - Year 6
6.15pm to 7.30pm
Gold coin entry
Parent drop off and pick up from hall door
Sausage sizzle, drinks and lollies on sale
Games & Prizes for best dressed 90's outfits
Think Spice Girls, Mc Hammer
And anything from the 90's

Volunteers needed
The P&C are always looking for new parents to join us.
We can’t provide great disco’s and events without your help.
So lend a hand and it will all work

The next P&C Meeting
16th November
4pm
School library
All welcome

Tuckshop News
Did you know that our tuckshop has a 4 star health rating from QAST and has a chance to be Tuckshop of the year!

Have a look at the new summer menu

Available from office

Looking for interest
The P & C Association are looking for a new school banking coordinator.
Thank you to Helen Stewart for your help with this and good luck with your new job.
Contact via email or attend next meeting.

Get in contact with P & C Via Email
pandc@agnewatess.eq.edu.au
2016 School Calendar
Queensland State Schools

<table>
<thead>
<tr>
<th>December 2015</th>
<th>January 2016</th>
<th>February</th>
<th>March</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td>1 2 3 4 5</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td></td>
<td>6 7 8 9 10</td>
<td>11 12 13 14 15</td>
<td>16 17 18 19 20</td>
</tr>
<tr>
<td></td>
<td>21 22 23 24 25</td>
<td>26 27 28 29 30</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>May</td>
<td>June</td>
<td>July</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------</td>
<td>-----------</td>
<td>---------------</td>
</tr>
<tr>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td>1 2 3 4 5</td>
<td>6 7 8 9 10</td>
<td>11 12 13 14 15</td>
<td>16 17 18 19 20</td>
</tr>
<tr>
<td>21 22 23 24 25</td>
<td>26 27 28 29 30</td>
<td>31</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>August</td>
<td>September</td>
<td>October</td>
<td>November</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------</td>
<td>-----------</td>
<td>---------------</td>
</tr>
<tr>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7</td>
<td>8 9 10 11 12 13 14</td>
<td>15 16 17 18 19 20 21</td>
<td>22 23 24 25 26 27 28 29 30</td>
</tr>
<tr>
<td>31</td>
<td>1 2 3 4 5</td>
<td>6 7 8 9 10</td>
<td>11 12 13 14 15</td>
</tr>
<tr>
<td>December 2016</td>
<td>January 2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7</td>
<td>8 9 10 11 12 13 14</td>
<td>15 16 17 18 19 20 21</td>
<td>22 23 24 25 26 27 28</td>
</tr>
</tbody>
</table>

For more information and the latest version of this calendar, visit [www.education.qld.gov.au](http://www.education.qld.gov.au)

**Final Dates for Student Attendance**

November 18 is the final date for Year 12 attendance for receipt of a Senior Statement. November 25 is the final date for student attendance in years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holidays on December 2.

The information in this calendar was correct at the time of publication (July 2015) but may be subject to change.

Staff professional development days for January 21-22, April 6-8, and October 17. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out-of-school hours.

Public holidays are set by the Industrial Relations Minister.

Public holidays for a local show are not shown due to diversity of dates across the state.