

Annual Operational Plan 2009

STRATEGIC DIRECTIONS (2009-2011)

- New Curriculum Plan (aligned with QCAR agenda)
- Implement new English & Mathematics Program
- ICT's integral to learning
- Lead development of a Learning Culture
- Values driven philosophy

2009 PRIORITIES:

- Cyclic (2 years) Curriculum Plan
- Literacy & Numeracy
- School & community learning culture
- Crossing Cultures – ATSI Perspectives

APPROVAL

This Annual Operational Plan was developed in consultation with the school community. It includes Annual Financial Report, Asset Replacement Summary and Financial Commentary.

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Phil McLucas
Principal

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Mrs Chrissy England
P&C President/School Council Chair

/ /2009

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Ken Collier
Executive Director Schools

/ /2009

School Priority	LEARNING Key Actions for 2009	SCHOOLS Key Actions for 2009	WORKFORCE Key Actions for 2009	Cost Codes/Program Manager
Priority 3: Crossing Cultures	<ul style="list-style-type: none"> ▪ Identify Blueprints/Rich Tasks that cater for Indigenous focuses ▪ Map embedding of ATSI Perspectives in 2009 curriculum offerings as above or in TGT's (HOC) 	<ul style="list-style-type: none"> ▪ Utilize ASSPA committee for input/feedback re curriculum programs and resourcing. ▪ Form staff focus group (including Indigenous teacher) to support implementation of Indigenous perspective in learning programs. 	<ul style="list-style-type: none"> ▪ Train new staff in Crossing Cultures – It's Everyone's Business ▪ Continue whole of school focus round "Embedding Aboriginal & Torres Strait Islander Perspectives in Schools" by providing Stage 2 & 3 Professional Development January Pupil Free Day 2009 	Stephanie Smith
Priority 4: Developing a Learning Culture	<ul style="list-style-type: none"> ▪ Engage staff in relevant professional development to support curriculum renewal and implementation (English, Mathematics, Multimedia, IT, Rich Tasks & Blueprints) ▪ Continue to support staff to improve skills to enhance ICTs for learning by expanding HOC role in 2009 so all staff achieve ICT certificate or higher ▪ Link PD through Goal Setting focus and track participation of staff ▪ Use phase meetings to focus on Curriculum planning, assessment developments, English & Maths ▪ Use phase meeting process to celebrate staff achievements ▪ Celebrate staff achievement through reward and recognition in staff meetings & Pupil Free Days ▪ HOC to support One School role out 2009 ▪ Encourage staff to engage in school based and external professional development ▪ Provide teachers with curriculum coordination time to enable them to work in teams to develop new units to reflect curriculum reforms ▪ Incorporate all management and curriculum meetings within staff meetings framework ▪ Utilize Early Years and Middle Phase of Learning structures to help initiate reforms and ensure alignment of curriculum 	<ul style="list-style-type: none"> ▪ Coordinate PD focussed on key learning priorities ▪ All staff has opportunities to participate in moderating process to aid refining of planning and assessment ▪ Use goal setting process to identify range of PD required ▪ Continue to increase staff awareness of available professional development (staff meetings, notice board, emails, staffroom) ▪ Reflect against Professional Standards for Teachers to inform whole school and individual pedagogical focuses ▪ Principal to inservice staff in English 2009-2010 ▪ Continue to offer staff opportunities to lead projects and share best practice ▪ Support staff in seeking leadership opportunities ▪ Reflect against Leadership Matters to gauge performance (Principal & HOC) ▪ Principal to lead focus on the use of Reality Therapy and Choice Theory 	<ul style="list-style-type: none"> ▪ All new staff has access to appropriate learning and development (mentoring) and induction to school and department procedures (see Flying Start Induction Tool Kit) ▪ Maintain increased funding for teacher PD release (17%) ▪ Supervise and support the development of pre-service and beginning teachers ▪ Implement Developing Performance Framework Semester 1 ▪ Expand Goal Setting Process to include all staff on site - teachers, teacher aides, administrative staff 2009 - Cleaners, groundsperson 2010 	YCTS WCSF Phil McLucas Trish Thomas
Total Expenditure	\$	\$	\$	

Wide Bay Burnett Region – Wide Bay South District
Reflection/Planning Tool for System Priorities in 2009

Please indicate by placing a ✓ on the following scale the stage of implementation that your school will reach for the following initiatives/strategies by the end of 2009:

	Systemic Initiative	Outcome	Applicable to my school Yes/No	1	2	3	4	5
				No Planning evident	Planning to commence implementation	Some progress towards full implementation	Significant Progress towards full implementation	Full implementation
Learning	Professional development to support literacy and numeracy outcomes	LE1					✓	
	Whole school literacy planning	LE1					✓	
	Whole school numeracy planning	LE1					✓	
	Inclusive Education Statement	LE1					✓	
	Educational Adjustment Program	LE1					✓	
	Aboriginal and Torres Strait Islander Perspectives in Schools	LE1					✓	
	Rural and Remote Education Framework for Action	LE1				✓		
	Framework for Gifted Education Queensland	LE1				✓		
	Educational Support Plans	LE1					✓	
	P-12 Curriculum Framework	LE2						✓
	Early Years Curriculum Guidelines	LE2						✓
	Queensland Curriculum Assessment and Reporting (QCAR) framework	LE2						✓
	ICTs – curriculum planning, teaching and learning	LE2					✓	
	Consolidate Prep Year	LE2						✓
	Curriculum – continuity of learning through early, middle and senior	LE2					✓	
	Senior Education and Training (SET) Plans	LE3						
	School-based Apprenticeships and Traineeships	LE3						
	Flexible options through ICTs	LE3						
	Queensland Certificate of Education Queensland	LE3						
	Queensland Certificate of Individual Achievement	LE3						
Offer a flexible range of senior phase learning options	LE3							

Systemic Initiative		Outcome	Applicable to my school Yes/No	1	2	3	4	5
				No Planning evident	Planning to commence implementation	Some progress towards full implementation	Significant Progress towards full implementation	Full implementation
Schools	Communication strategies to enable sharing of best practice across the phases of learning	SC1					✓	
	Proactively engaging and working with indigenous families	SC1					✓	
	Support student transition: seamless learning continuum Prep–Yr12	SC1					✓	
	Support student transition: co-operative alliances between schools, TAFE	SC1						
	Support student transition: school from home, through the phases	SC1						
	Develop school as a public asset	SC2					✓	
	Involve parents in the implementation of school-wide policies	SC2					✓	
	School's Ecological Footprint	SC2				✓		
	Strengthen partnerships: increase student involvement in the workplace	SC2						
	Strengthen partnerships: school programs connected to economy	SC2						
	Expand links between schools and industry	SC2						
	Work with other government agencies	SC2					✓	
	Responsible Behaviour Plan and Code of School Behaviour	SC3						✓
	National Safe Schools Framework	SC3						✓
	Smart Choices	SC3					✓	
	Smart Moves	SC3						✓
	School Improvement & Accountability Framework (SIAF); D2010	SC4						✓
Effective and accountable use of HR, PR and FR	SC4						✓	
Align school planning, reporting and accountability with REIP	SC4						✓	
Commonwealth Schools Assistance Act (2005)	SC4						✓	

Systemic Initiative		Outcome	Applicable to my school Yes/No	1	2	3	4	5
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Workforce	Professional Development Agenda	WO1					✓	
	Professional Standards for Teachers	WO1					✓	
	Support supervision and development of preservice and beginning teachers	WO1					✓	
	Crossing Cultures: It's Everyone's Business	WO1						✓
	ICT Pedagogical Licence - Smart Classrooms	WO1				✓		
	New Professionalism Program	WO1			✓			
	Professional Development Pathways	WO1				✓		
	Developing Performance Framework	WO1						✓
	Leadership Matters	WO2					✓	
	Programs and networks to support quality of leadership	WO2				✓		
	Promote safe and healthy learning environments	WO2					✓	
	Health, Safety & Wellbeing Action Plan 2007-2008	WO3			✓			
	Resolve grievances and industrial disputes	WO3				✓		
	Create and maintain school environments that provide EEO principles	WO3					✓	